

April 2019

New Digital Dashboard for Careers Leaders - join us at a preview event to find out more

As you know, we're rolling out a new digital dashboard for Careers Leaders in schools from this September.

We want to ensure Careers Leaders hit the ground running, so we are **holding a series of free preview events in July** and we'd like you to invite your schools, special schools and alternative provision. Schools are welcome to register for the event that's most convenient for them and can use the link below to register. Places are limited, so early booking is essential. You're also welcome to attend and can register using the same link.

At the preview events attendees will see a demo of the new product, have the opportunity to ask questions of an expert panel, see the planned training for users and be able to talk to data specialists about integrating to their school's MIS.

In the meantime you can find out more about the new system on the CLS overview.

**CLS overview** 

**Booking Survey** 

## Administrator Accounts Feature

We are delighted to announce **upcoming changes to Compass and Tracker** with the release of Administrator Accounts feature. The new features include:

- Account hierarchy people will now have different account types and permissions depending on their role and responsibilities
- User management panel Administrators can add new users for their institution, as well as update or remove existing users
- Sharing all Compass surveys and Tracker plans are now automatically shared with everyone in an institution

We will be writing to the new Administrators (mostly Careers Leaders) prior to release to inform them of these changes, and the actions that they will need to carry out when they first log in. These actions are largely centred around reviewing and updating the user list for their institution; they will also be asked to opt-in to automatically sharing their Compass surveys with their Enterprise Coordinator and Regional Lead.

## To share with your schools and colleges

Reminder: Careers Leaders training bursaries

A gentle reminder that **we are still offering funded training bursaries to Careers Leaders in schools** and colleges across England. All places are fully funded and at no cost to the school and we will also be providing a £1,000 bursary to the school upon completion to cover any expenses occurred. If you have any questions about the process, please get in touch on <u>careersleaders@careersandenterprise.co.uk</u>

Register your interest <u>here</u>.

Career Pilot - Hot Jobs

Career Pilot has recently introduced a **free** resource to help schools and colleges promote jobs and LMI to parents (Gatsby 2).

The 30 Hot jobs that are predicted to grow, include images and text explaining the job and key LMI - with information on salaries, working Hours and growth. Can be used on social media

sites / school newsletters and websites.

Click <u>here</u> link to sign up to receive your free pack of the first 10 Hot Jobs.



## Good practice from around the Network

Ofsted Recognise Excellent Careers Provision

EC Kim Hodgett from Telford has shared details of recent Ofsted inspections from two of her schools.

Ofsted noted: "Senior leaders' work to prepare pupils for their next steps is effective. Pupils now benefit from visits to universities and plans have been made for a wide range of employers to visit the school and talk to pupils about apprenticeships. Leaders use the information they have about pupils to plan individually designed GCSE pathways. Consequently, the number of pupils who leave the school and go on to further education, employment or apprenticeships is rising.".

The school Careers Leader gave some insight into what the Inspectors were looking for and how we had prepared for the visit which your schools may find helpful.

Pre inspection both inspectors had read the careers policy and careers provision from the website.

The Careers Leader prepared a Careers Pack for the meeting containing:

- Careers plan
- Careers policy
- Future Focus support document (from Tara), detailing the work they have done with NEAT students after leaving both schools
- Access arrangements
- Newsletters
- Funding agreements
- Stakeholder feedback
- Student survey results
- University and Apprenticeship trips
- Funding arrangements for work experience
- Student assemblies
- Example of the excel student tracker
- Careers advisors schedule, example 1-1 meeting notes and an example of our cone of need
- NCS and Aspire to HE information
- Compass results (before we worked with you and after!)
- Letters to parents

Reflections from the Careers Leader – the meeting focused on:

- Overview of the careers, linked to Gatsby: I had to demonstrate the impact this was having on pupils, most questioning focused around 'how do you know this is impacting' and 'prove it'. I had to demonstrate evidence we were reducing NEAT figures within the schools. The internal data from Future Focus from 2017, 2018 and current destinations data was invaluable. I also had internal case studies on what Future Focus had done to support our NEAT students after they left the school.
- Demonstrate how we meet the needs of all learners: They wanted to see how we met the needs of all pupils and what careers provision they would receive. They then focused on our at risk groups; SEN, PP, low attendance, behaviour issues and students at alternative provision. I was able to show how we categorised our learners cone of needs.
- Show how the Enterprise Adviser, local businesses link and Governors support and challenge careers provision.
- Demonstrate our Post 16 provider access policy and that we give all providers equal access.
- They focused on how we raised aspirations for all our pupils, the university visits where important, but they were also really interested in the apprenticeship show at the International Centre.
- How we promote the local careers market: I was able to show details of the guest

speakers from industry and the careers speed networking event you've helped us organise.

- They also looked at what careers provision each year group had. It was important that each group had some careers provision each year.
- I also had to demonstrate how we gathered feedback from all stakeholders and how this informed future decisions.
- During the meeting the Inspectors recognised the changes to careers in schools and viewed the careers plan as working document. The fact that some of the events where planned for later in the year wasn't an issue, but I was asked to demonstrate when/where they were taking place.



## Share with us

We'd love to hear about how you are inspiring and preparing young people for the world of work. If you'd like to feature in our newsletter, please email <u>lepinfo@careersandenterprise.co.uk</u>



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