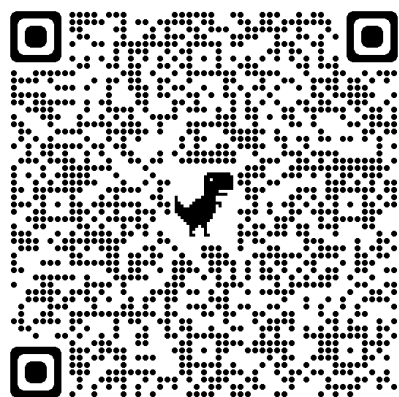


Further information

Please follow the link to our website
<https://resources.leicestershire.gov.uk/education-and-children/early-years/early-years-send-inclusion/promoting-positive-behaviour-in-the-early-years> or scan the QR code below with a smartphone camera which will take you to our website.



A
Guide to

The Early Years SEND Inclusion Practitioners

Contact us:

Early Years SEND Inclusion Team

County Hall
Glenfield
LE3 8RF

Tel **0116 305 7136**

Email EYSENISAdmin@leics.gov.uk

Web www.leicestershire.gov.uk/pre-school-help

Leicestershire
SEND

Who are we?

The Inclusion Practitioners work with children at risk of exclusion; until they are statutory school age. This work is based in settings and schools and can take the form of advice, modelling, intensive support, supporting dual placements and/or supporting statutory assessments.

We are part of the Early Years Inclusion and Childcare Service which is part of Leicestershire County Council.

Who do we help?

We help children who have significant social, emotional, and mental health (SEMH) needs and are at risk of exclusion from either their school or setting.

Children who meet criteria for support from an inclusion practitioner often display the following:

- May be withdrawn, overactive and/or poor concentration
- May have 'triggers' that they respond to
- May present spikey, inconsistent developmental profiles
- May present extreme emotions
- Children who may present with eating or sleeping difficulties
- May find following instructions difficult
- May seek or reject reassurance from an adult
- May partake in self-harm activities
- May struggle to make and maintain friendships

Children who find it difficult to regulate their



What can our service offer to support settings?

Our service supports settings by:

- Support in continuing the graduated approach – Assess, Plan, Do, Review; Our advice and written reports can be used as additional evidence in supporting funding applications and Statutory Assessment.
- Helping to identify and respond to the professional needs of staff – including offering intensive support and modelling of strategies.
- Training packages for setting staff to understand and support SEMH needs of young children
- Offering unnamed advice and signposting to additional support services where needed.

How do we become involved?

If parents or carers are worried about their child's development, they should speak to their Public Health Nurse, GP, or staff at the setting.

Every setting has their own Special Educational Needs and Disability Co-Ordinator (SENDCo) responsible for identifying and addressing the needs of all the children in their care. The setting, another professional or a parent may decide to make a referral to our service.

All referrals are considered by an Early Years Referral Panel. The panel allocates appropriate services and informs parents and referrers of their decision.

Following allocation at panel, a practitioner will contact parents and carers to talk about what the team has to offer. At this first contact it will be decided how often and where the visits will take place. Contacts will be in a setting/reception class at a school and may be a mix of virtual and face to face.

