

Setting Name/Logo

# Targeted Plan

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| **Child’s Name** | **Start Date** | **Review Date** |
| Charlie Day | September 2022 | Every 6 weeks depending on attendance/number of sessions. But sooner if you **know** the target needs changing. |

Remember to make targets SMART**IE**: Specific, Measurable, Achievable, Realistic, Time-Bound, Interesting, Exciting

A useful structure when writing a target is: **WHO** will **DO WHAT**, under **WHAT CONDITIONS**, to **WHAT DEGREE OF SUCCESS**?

eg. **Tom** will **roll a ball to another child**, within an **adult led game**, **4 out of 5 sessions a week**.

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|  | **Target** | **How will this target be met? (What strategies will you put into place when you’re working on it with the child, to support them to reach it?)** | **Evaluation (Complete this section on review date – what worked, what didn’t, has the target been achieved or not? What next ie. continue, amend or new target.)** |
| 1 | Charlie will point to a song board picture when shown a choice of two on 4/5 occasions | Song board to be used at song time. Pictures created for a range of songs including Wheels on the Bus (Charlie’s favourite). Offer two options initially |  |
| 2 | Charlie will place one finger in a messy play material after modelling by an adult on 3/5 times | Offer Charlie a small bowl/tray of messy play material rather than a large amount. Accept that Charlie will watch first and then encourage him to have a go. Motivating toys could be hidden in the messy play materials eg cars, Peppa Pig figures |  |
| 3 | Charlie will copy the sign ‘more’ to request a motivating play activity on 3 consecutive occasions | Adults need to model the sign during a fun activity. Pause to see if Charlie will try to make the sign. Hand over hand support can also be used to encourage him to make the sign. Sign to be shown to all staff |  |

## Target Tracker

Keep an ongoing record of whether the targets have been achieved or not. This makes it easier to see clearly if they have been achieved when it comes to reviewing them.

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| Target | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |
| **1**  Charlie will point to a song board picture when shown a choice of two on 4/5 occasions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2**  Charlie will place one finger in a messy play material after modelling by an adult on 3/5 times |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3**  Charlie will copy the sign ‘more’ to request a motivating play activity on 3 consecutive occasions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Comments:**