



## Flow chart to support children with physical needs or medical needs

**Aim**: to ensure children with physical and medical needs have a successful and supported transition to school

Children with significant medical needs or physical needs can be referred to the Early Years Panel by health professionals, providers or parents using the Early Years Panel Referral Form. Panel dates and referral form can be found here

## Health colleagues involved

(eg physiotherapist, occupational therapist, specialist nurse)

Support will focus on:

- Working closely with parents
- Giving advice on equipment needed at school
- Ensuring equipment is fitted, safe to use and adjusted when necessary
- Ensuring school staff have appropriate training
- Devising therapy plans
- Giving advice on accessibility
- Giving advice on moving and handling
- Supporting the writing of health care plans
- Supporting medical/ care routines

Bi-annual meetings are held in April and September to discuss the needs of children starting school. This process ensures planning for transition occurs in a timely manner Child is allocated to an Early Years SEND advisor

Support will focus on:

- Working closely with parents
- Assessing child's strengths and needs in all areas
- Liaising with other professionals
- Supporting transition to school
- Liaising with SENA for additional funding ( if applicable)
- Liaising with school place planning if adaptations to the school environment are required
- Liaising with Health and Safety professionals (if applicable)





In mid-April parents are told which school their child will attend. Schools are given details of the children starting with them

Health colleagues share the needs of the child and the requirements necessary for the child to start school with the Early Years' Service, parents and school at the earliest opportunity

Parents and the child are invited to visit the school to look at the environment

If adaptations to the school building are required, the LCC school place planning team will oversee the request and subsequent work

Meetings take place in the spring and summer terms to discuss further details of the transition process. Parents, providers, Early Years SEND Advisors, health professionals and school staff are invited to attend

The school makes reasonable adjustments based on advice from professionals and purchases necessary equipment

SENA and the Health and Safety department are consulted if applicable throughout the transition process.