Transition Progress Summary

Photo

Name:
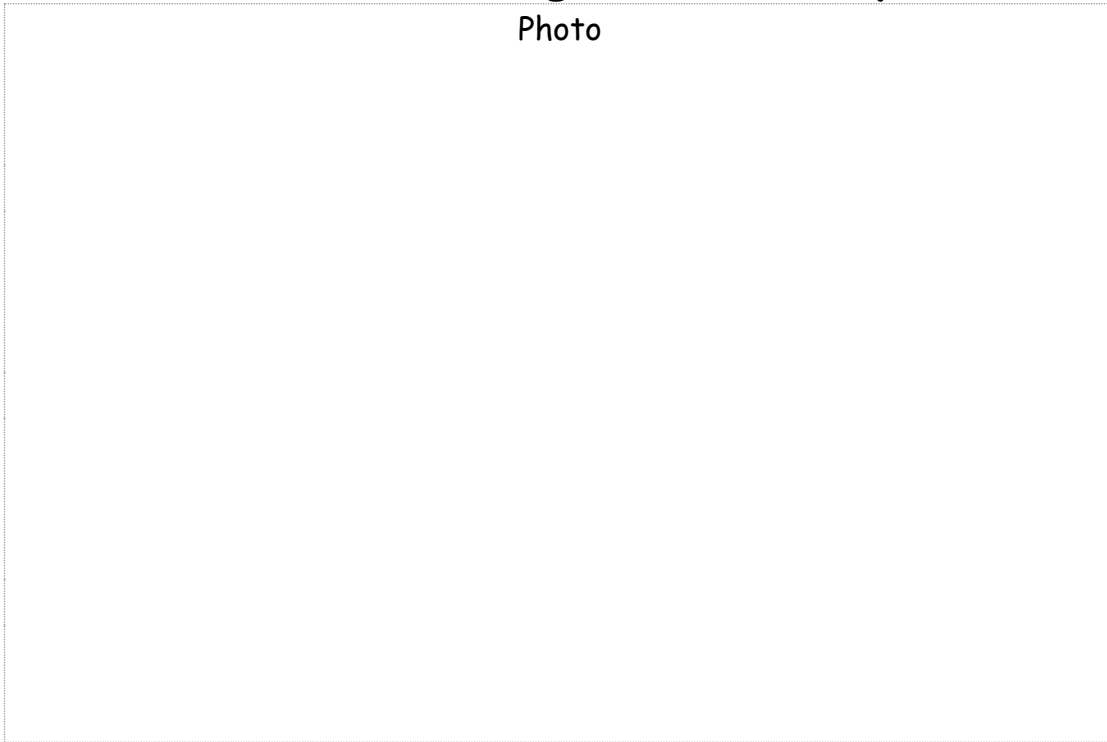
D.O.B:　　　　　**Age:**

Assessment date:

Contextual Information:

Characteristics of Effective Learning:
Playing and Exploring: (Finding out, playing with what they know, being willing to have a go)

Active Learning: (Concentrating, keeping trying, enjoying what they set out to do)

Creating and Thinking Critically: (Having their own ideas, making links and choosing their ways to do things)

Learning and Development

Personal, Social and Emotional Development:
Making relationships; Self-confidence and self-esteem; Managing feelings and Behaviour;

Communication and Language:
Listening and attention; Understanding; Speaking;

Physical Development:
Moving and Handling; Health and Self-care

Literacy: Reading; Writing;	**Mathematics:** Numbers; Shape, Space and Measure;
Understanding the World: People and Communities; The World; Technology;	**Expressive Arts and Design:** Exploring and using media and materials; Being imaginative;

Transition advice:

From our knowledge of this child we strongly advise that.......

Key-Person's Comments:

Parent's/Carer's comments:

Child's comments:

Parent/Carers signature:	Key Person's signature:	Moderated by:
Date:	Date:	Date:

Additional information for children with SEND

Targeted Plan yes/no	SEND Support Plan yes/no	EHC plan yes/no
Speech and language	Emotional/Behavioural	Social communication difficulties
Hearing	Vision	Medical
Physical	ASD	General learning difficulties

Special adaptations/equipment used in current setting

What/When	Where/Who by	Funded by

Support in current setting

What/When	Who	Why/How

Professional support and agencies involved

Educational Psychologist Tel.no.	Specialist Teacher Tel no.
Paediatrician Tel no.	Speech and language Therapist Tel no.
Public Health Nurse (Health Visitor) Tel no.	Vision Support Teacher Tel no.
Occupational Therapist Tel no.	Physiotherapist Tel no.
Social Worker Tel no.	Hearing Support teacher Tel no.
Other Tel no.	

Additional comments: