

Early Intervention

Deepa and Shilpa have been cared for by Leanne for several months now. They are settled in her home and have just celebrated their second birthday.

Leanne has no real concerns about either of the twins' development, but sometimes Deepa doesn't seem to understand simple instructions. Leanne has overcome this difficulty by showing objects such as shoes or a cup, as visual cues. Leanne is wondering whether Deepa is struggling because she is less able to grasp English words. The family use both Gujarati and English and the twins often speak in Gujarati when playing together and sometimes use Gujarati when speaking to Leanne.

Leanne has discussed this with the children's mother, Priya, who explained that Deepa seems fine when speaking in both languages, but sometimes appears not to be listening. She has been worrying about this, but not knowing what to do. Leanne completed the EYFS progress check at age two. She gave a copy to Priya to pass on to the Health Visitor at the Integrated Health and Education Review.

Priya took a copy of the EYFS Progress check at age two, along with her red health record book, to the clinic where the review was completed. Deepa was referred to a specialist and had some hearing tests, which revealed that she had Glue Ear. Priya shared the information from the review with Leanne.

It was a good thing that the EYFS Progress check at age two was done early and that Leanne supported Priya, giving her confidence to talk with the Health visitor, so that successful treatment could be given. The Early intervention prevented unnecessary speech and language delay and enabled Deepa to reach her developmental milestones.