

Child: Katie **D.O.B:** 5th July 2014 **Term:** Autumn 2017
Date: 7th Sept 2017 **Funding** 53p x 15 hours x15 weeks =£119.25

Child's needs: Katie needs help with concentration and persevering with activities. She likes, playing with other children but needs emotional support when adjusting to changing routines.

Managing Feelings and behaviour 16-26 months developing. **Making relationships** 16-26 secure.



EYPP ACTION PLAN

Key areas to focus the EYPP on:

- Staff Development
- The prime areas
- Parental engagement and the home learning environment
- Widening children's life experiences
- Transition

Aim Focus on outcomes	Actions/Interventions <i>Base actions and interventions on what we know works</i>	Cost implications	Monitoring Strategies	Impact
The Prime Areas Help Katie to concentrate for a longer period. Improve Katie's ability to play with others. Develop strategies for Katie to manage her feelings and change.	Creation of resource for unique child. Time for key person to create a personalised, interest based calming box for Katie to use when she needs to manage her feelings. Transition Time to make helpful resources such as visual timetable and emotion thermometer/finger puppets. Staff Development. Release Key person to receive training on emotion coaching (from Designated person for children in care in Pre -school))to support Katie's behaviour Parental Engagement and the Home Learning Environment Time for key person to meet with Katie's family to talk through her needs and share a joint approach to managing feelings and behaviour. <ul style="list-style-type: none"> • Book to share at home 	Resources for box £50 (Bubbles, Paw patrol figures, activity book, story book) Time £8 x2 = £ 16 Time £8 x2 = £16 Materials £10 £8 x2 = £16 £16 2x one hour meetings £8 (Child's book on managing anger)	<ul style="list-style-type: none"> • Learning Journey • Individual Progress Tracker • Key person Observations • Well- being and Involvement Scales • Discussion with parents at start and end of term • Conversation with Katie. 	

