

Child: Charlie D.O.B: 10th October 2013 Term: Autumn 2017 Date: 7th September 2017 Funding 53x15 hours x15 weeks= £119.25

Child's needs: Charlie is naturally curious and loves discovering new things. His new foster carers have a large garden with a vegetable plot. Charlie likes digging and playing outside. At nursery he is less confident, finding it hard to relate to other children and use the large play equipment. Charlie can become very anxious in a group setting. **(16-26 months S in PSED Making Relationships; 22-36 months E in Managing Feelings)**

EYPP ACTION PLAN

Key areas to focus the EYPP on:

- Staff Development
- The prime areas
- Parental engagement and the home learning environment
- Widening children's life experiences
- Transition

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Aim Focus on outcomes	Actions/Interventions <i>Base actions and interventions on what we know works</i>	Cost implications	Monitoring Strategies	Impact
Prime Areas Enable key person to understand Charlie's anxiety surrounding making relationships and develop strategies to help him. Make a link between home and nursery to help with Charlie's security and confidence. Enable Charlie to share experiences with others PSED Making relationships (E 22-36 months)	Staff Development <ul style="list-style-type: none"> Key person released to attend Attachment and Trauma training at nearby setting/ time to feed back to colleagues. Emotional support for Charlie using tools such as emotional fan/thermometer to enable him to express feelings of worry and fear and feel safe with support from key person. Home learning environment/ engagement with carer. <ul style="list-style-type: none"> Foster carer to bring in root vegetables he and Charlie have grown, and gathered from allotment for small group of children to see. Transition <ul style="list-style-type: none"> Key person and foster carer to create Photo book linking home and nursery. "Charlie's Garden" Widening children's life experience <ul style="list-style-type: none"> Charlie and one or two other children to make soup using vegetables and then Create own herb/vegetable garden at nursery. 	<p>£8 x4 hours = £32 (£8 per hour)</p> <p>£8 time for key person to talk /plan with foster carer.</p> <p>£8 x4 hours =£32 to initially provide increased staff ratio and enable key person to support Charlie.</p>	<ul style="list-style-type: none"> Discussion with foster carer. Observations and key person notes Well-being and Involvement Scales Charlie's Garden book 	

<p>Communication and Language Speaking (Entering 22-36 months)</p> <p>Physical Development Moving and handling (Entering 22-36 months)</p> <p>PSED Managing feelings and behaviour (Entering 22-36 months)</p>	<ul style="list-style-type: none"> • Enable Charlie and other children to use language to widen their contacts, experiences and share feelings and thoughts. <p>Support from a skilled practitioner will create opportunities for this in a relaxed outdoor space where children are engaged in their own interests.</p> <ul style="list-style-type: none"> • Support Charlie in squatting and balancing as he works in the garden and build his confidence in using large climbing equipment. • Give increase opportunities for using small gardening tools, mixing, pouring, and mark- making with sticks. <p>Key person to make a den with Charlie and the others to create a safe space. A place to manage feelings separate from the group or an intimate space for sharing books, thoughts and ideas together.</p>	<p>Interest based Resources</p> <p>£50 to enhance resources in the garden area e.g. plants for potting shed, tools for mud kitchen.</p>	<ul style="list-style-type: none"> • Early Communication and Language Child Monitoring Tool • Learning Journey • Individual Progress Tracker • Conversation with Charlie and other children. 	
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