

## **EYPP action plan - Date: Autumn 2016, Spring 2017, Summer 2017**

**Setting name:** Village pre-school

**Practitioner name:** Leader E

Aim/Intended outcome	Actions	By whom	Resources needed + Estimated cost	How will this be monitored?	Evaluation/Impact?
<p>To train and equip 2 practitioners to facilitate Forest school at the Pre-school. This will benefit</p> <ul style="list-style-type: none"> <li>6 children who are receiving EYPP funding for the whole year. They will be a pilot group, experiencing outdoor activities as part of the practitioner training.</li> <li>The upskilled practitioners will be able to offer a full Forest school programme, once qualified, which will be offered to all 3 and 4 year old in</li> </ul>	<p>Practitioner 1 to attend Level 3 Forest school training (12 months), including assessment.</p> <p>Practitioner 2 to attend Level 2 Forest school training( 6 months)</p>	<p>Leader E to arrange Training which is to be provided Locally by an Early Years setting.</p>	<p>Total cost £1,198</p> <p>Autumn Term £580.35 4 children x15 hours, 1child x13 hours for 15 weeks</p> <p>Spring term £553.32 4 children x15 hours 1 child x14 hours 1 child x13 hours for 12 weeks</p> <p>Summer Term £507.21 4 children x15 hours 1 child x14 hours 1 child x13 hours for 11 weeks</p>	<ul style="list-style-type: none"> <li>Portfolio,</li> <li>Practice observations,</li> <li>Children's voice.</li> <li>Parental feedback</li> <li>Supervisions</li> <li>Assessment for level 3 practitioner.</li> <li>Children's records (see below)</li> </ul>	

<p>Autumn 2017.</p> <ul style="list-style-type: none"> <li>• The Quality and range of Pre School Provision will improve.</li> <li>• Outcomes for children will be better.</li> <li>• Children will broaden their life experience by enjoying an enhanced curriculum</li> </ul>				<p>Cohort Analysis</p> <p>Learning Journeys</p> <p>Individual and Group Progress trackers</p> <p>Children's voice</p> <p>Written Observations and photographs.</p>	
<p>Child A Child B Child C Child D Child E and (from Spring) Child F will engage in a holistic outdoor learning experience designed to promote and improve self- awareness, self- regulation and motivation as well as social skills such as empathy and co- operation.</p>	<p>As agreed with parents and carers, this group of 5 children will spend two hours a week in our developing garden area. They will initially be introduced to the environment and build relationships with 2 practitioners and each other. The programme will then be planned around individual choices and interests. Parents to receive initial information in a letter and a handbook, with key person discussion. Parents to have ongoing updates and opportunities for input via tapestry and closed Face book group ( permissions for photos)</p>	<p>Practitioners 1 and 2</p> <p>Practitioner 1</p>		<p>Observation form (scoring e.g. confidence, language development, Emotional, behavioural development, social and physical skills and levels of well- being and self- chosen challenge/involvement).</p> <p>Progress Summaries Parents input on tapestry and Face book page.</p>	

Child G (has 1:1 support to enable her to access the learning environment safely and play alongside other children).	Leader E ,parents and support worker have decided that EYPP Funding will be used to create bespoke resources to support child G's needs and to increase time investment in her social communication group. ( see separate plan)	Leader E and SENCO			
<p>Purchase additional resources to enhance the outdoor curriculum, and equip the garden for our developing Forest school.</p> <p>NB These to be risk assessed/used by trained Forest school practitioners.</p>	<p>Bow saw, wooden hand drill Loppers Junior Bill Hook Secateurs Knife Tarpaulin Tool box Fire safety net Fire steel Stand for storm kettle</p>	<p>Leader E  Autumn 2016</p>	<p>£284.63 +VAT £56.93  £341.56 total cost</p>		

### Transition

Reception class teacher from Feeder school visited the emerging Forest school and decided to do her own level 3 training. Children can now continue their forest school experience when they move onto school.