EYPP action plan - Date: Autumn 2016, Spring 2017, Summer 2017

Setting name: Village pre-school Practitioner name: Leader E

Aim/Intended outcome	Actions	By whom	Resources needed	How will this be	Evaluation/Impact?
			+ Estimated cost	monitored?	
To train and equip 2 practitioners to facilitate Forest school at the Preschool. This will benefit • 6 children who are receiving EYPP funding for the whole year. They will be a pilot group, experiencing outdoor activities as part of the practitioner training. • The upskilled practitioners will be able to offer a full Forest school programme, once qualified, which will be offered to all 3 and 4 year old in	Practitioner 1 to attend Level 3 Forest school training (12 months), including assessment. Practitioner 2 to attend Level 2 Forest school training (6 months)	Leader E to arrange Training which is to be provided Locally by an Early Years setting.	Total cost £1,198 Autumn Term £580.35 4 children x15 hours, 1child x13 hours for 15 weeks Spring term £553.32 4 children x15 hours 1 child x14 hours 1 child x13 hours for 12 weeks Summer Term £507.21 4 children x15 hours 1 child x14 hours 1 child x14 hours for 11 weeks	 Portfolio, Practice observations, Children's voice. Parental feedback Supervisions Assessment for level 3 practitioner. Children's records (see below) 	

The Quality and range of Pre School Provision will improve. Outcomes for children will be better. Children will broaden their life experience by enjoying an enhanced curriculum Child A Child B Child C Child C Shild D Child E and (from Spring) Child F will engage in a holistic outdoor learning experience designed to promote and improve Practitioners and each other. The promote and improve Practic information in a self-chosen challenge/involvement). Cohort Analysis Learning Journeys Written Observations and photographs. Written Observations and photographs. Practitioners (scoring e.g. confidence, language development, Emotional, behavioural development, social and physical skills and levels of well- being and self-chosen challenge/involvement).			1	 1	
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regulation and discussion.	·				
motivation as well as Parents to have ongoing updates and Progress Summaries	_			Progress Summaries	
social skills such as opportunities for input via tapestry and Parents input on				_	
empathy and co- closed Face book group (permissions for tapestry and Face book		· · · · · · · · · · · · · · · · · · ·		•	
operation. photos) page.					

Child G (has 1:1 support to enable her to access the learning environment safely and play alongside other children).	Leader E ,parents and support worker have decided that EYPP Funding will be used to create bespoke resources to support child G's needs and to increase time investment in her social communication group. (see separate plan)	Leader E and SENCO		
		Leader E	£284.63	
Purchase additional	Bow saw,		+VAT £56.93	
resources to enhance	wooden hand drill	Autumn		
the outdoor curriculum,	Loppers	2016	£341.56 total cost	
and equip the garden for	Junior Bill Hook			
our developing Forest	Secateurs			
school.	Knife			
	Tarpaulin			
NB These to be risk	Tool box			
assessed/used by	Fire safety net			
trained Forest school	Fire steel			
practitioners.	Stand for storm kettle			

Transition

Reception class teacher from Feeder school visited the emerging Forest school and decided to do her own level 3 training. Children can now continue their forest school experience when they move onto school.