



DISABILITY LIVING ALLOWANCE (DLA)

What is DLA?

Disability Living Allowance (DLA) is funding for children who require a high level of additional care. DLA can be given for a wide range of needs including behavioural and mental health conditions as well as learning disabilities and developmental delay. DLA helps towards meeting the extra costs that you might have because of your child's needs. DLA is made up of two parts: care and mobility. You may qualify for one or both components. You can claim even if your child does not have a diagnosis

Claiming DLA

DLA is not means tested so it does not matter what income or savings you have. DLA is awarded based solely on your child's needs. DLA is paid at different rates: low, middle or high- rate payments may be given depending on your child's needs.

The DLA 1A Child form is used to apply for DLA for young children. When claiming it is important to include as much information as you can about your child's needs. Information provided by professionals involved with your child's care will also help.

If DLA is approved, the application will be renewed periodically. You will be contacted when this is required.

What if my claim is unsuccessful?

If your child is refused DLA or it is awarded at a lower rate than you expected, you can appeal this decision. Additional information may help with your appeal.

Support to complete the form

It is important that you complete all the relevant sections in as much detail as possible. It is beneficial to gather your evidence before starting the form. The SEND Entitlement Officer can help families who are known to the Early Years SEND Inclusion Team, to complete the process.

Where can I find the form?

Call 0800 1690154 for help and advice or click on the link below

www.gov.uk/government/publications/disability-living-allowance-for-children-claim-form

There is an information booklet online to help you complete the form.

Further support can be found at www.contact.org.uk or you can call Contact's helpline on 0808 808 3555